

Dear Parents/Guardians:

HES is Schoolwide Title One School. Our teachers are working with all children in the classroom, in computer lab and with specialty teachers, when needed.

A very important goal of our Schoolwide Project is to involve you, the parents/guardians as much as possible. Through your help and support, we will be more effective in meeting all needs of your child. It will be important to your child, as well, to see the support you provide the school, to know what is expected of him/her, and know that you are encouraging him/her to be a successful learner. We want to encourage your involvement through our School-Parent-Student Compact, which follows this letter.

The School-Parent-Student Compact is a compact or pledge between your child's teachers, yourself and your child. The first part of the compact contains the responsibilities of the school and teachers. The second part of the compact includes the parent and student responsibilities. We feel the parents' involvement in the child's education is a key factor to his/her success. Please read the student's responsibilities to your child. Please indicate your support and willingness to be involved in your child's education by signing the compact and returning it to your child's teacher.

I am excited to be working with you and your child. If you have any questions, please feel free to contact the school at any time. When the school, teachers and parents work together, your child will be the winner.

Sincerely,

Kelsey Taylor
Principal

SCHOOL-PARENT-STUDENT COMPACT

The Hilton Elementary School faculty, administration, staff and the parents of students participating in activities, services and programs funded by Title I, Part A of the ESEA (Elementary and Secondary Education Act), agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved academic achievement. Also, this compact will outline the means by which the school and parents will build and develop a partnership that will help children achieve the state's highest standards.

This compact is in effect during the 2019 – 2020 school year.

School Responsibilities:

Hilton Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's student academic achievement standards as follows:

- **Provide a supportive and effective learning environment by:**

Sending positive notes home to parents to encourage positive actions by students

Providing each family a student handbook that includes the county discipline and privacy policies

Addressing behavior problems and writing behavior plans as needed with the child-study team and the guidance counselor

Scheduling parent-teacher conferences to discuss behavioral and classroom concerns

Maintaining a discipline log of student offenses

Bullying, drug and violence programs being addressed by the counselor

Scheduling safety programs for students

Practicing fire drills weekly for the first month of school, then monthly thereafter; Bus evacuations will be practiced each school year

Practicing lockdowns and tornado drills once a semester

Working with local law enforcement agencies to provide speakers for students on effective citizenship

Requiring all visitors to sign-in, utilizing school cameras, and requiring all volunteers and chaperones to have a federal background check

Assessing student and family needs through counselor, school nurse, and administrators; Parents will be contacted by phone and referred to community services

Implementing fitness challenges for students and faculty

Encouraging students and faculty to participate in morning exercises and a walk club at lunch

Presenting workshops on safety issues, including internet safety for students, parents, and faculty

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:

- Conferences will be held on October 14, 2020 and March 9, 2020 from 3:30-6:30. These conferences will be held in the child's classroom so that each parent may have an opportunity to meet and speak with their child's teacher to determine how the Title I Part A program can be tailored to meet the needs of the individual child.

3. Provide parents with frequent reports on their children's progress:

- Progress reports will be sent halfway through each quarter (approximately every 4.5 weeks) with each student.
- Homework sheets will be sent home daily/weekly.
- Report Cards will be sent home every nine weeks.
- Parents will be notified by a note home or phone call when a student's grade drops a letter grade or when homework is not being completed.
- Teachers will send home a letter of concern to schedule a meeting when academic/behavioral problems arise in the classroom. The meeting team will consist of the teacher, parent, counselor, resource teacher, and an administrator.
- Student planners will be utilized for all students in grades 5 and 6.
- Communication folders are provided for all students in grades K-3.

4. Provide parents reasonable access to staff:

- Staff will be available to consult with parents in personal conferences, as needed.
- Another person at the school can attend the conferences with the teacher at teacher or parent request.
- Parents will be informed of the time of the teacher's planning period at the beginning of the year.
- Before and after school meetings are available at the parent's request.
- Consultation may also be available through phone conferences, e-mail communications, written correspondence, and home visits.
- Students will be asked to the meeting at the discretion of the parents and teachers.

5. Provide parents opportunities to volunteer and participate in activities at Yuma Elementary School and to observe classroom activities. Hilton Elementary and Scott County Schools visitation policy states: *Visitors are welcome in the schools as long as their presence is not disruptive. Upon arriving at school, all visitors must report to the administrative office. The school division expects mutual respect, civility, and orderly conduct from all individuals on school property and at school events. Unauthorized persons, including suspended and expelled students, will be requested to leave school grounds by the building administrator.*

- Teachers provide opportunities to volunteer in the classroom by sending notes home to invite families
- Volunteers and field trip chaperones are required to have a federal background check, at their own expense.
- Volunteers are required to sign-in with the office personnel and to obtain a visitor's pass.
- All parents are always invited to Thanksgiving and Christmas lunches, Fall Festival, PTO meetings, and Open House, Christmas Program, Trunk or Treat, and Easter Egg Hunt.
- Parents who cannot actively participate in the classroom are encouraged to provide supportive instruction at home using reading and writing strategies and methods similar to those being used in the classroom.

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Hilton Elementary School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

Parent surveys will identify those parents interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Head Start, Virginia Preschool Initiative, and Family Literacy Programs operating within the school and the district.

Newsletters are sent home in an informational packet at the beginning of each school year. Information can be found on the school's website.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the SEA's (State Education Agency) written complaint procedures for resolving and issue of violations of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Any written complaints from the SEA involving any issues of violations will be made available to parents of students and to all appropriate private school officials or representatives. Parties will be made aware of the violations by a letter sent by the administration.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance

Always check the attendance section on the report cards. Try to schedule appointments after school. Keep a calendar of child's absences and tardiness to compare to the schools. Use bus transportation to ensure that your child arrives to school on time. Parents will seek advice and assistance from school or community services if attendance becomes a problem.

- Making sure that homework is completed

Always sign daily assignments and homework sheets. Schedule a time for homework in a well-lit, quiet area to study. Use the homework hotline to check for assignments.

- Monitoring amount of television my child watches

Set a weekly TV schedule. Decide on the number of hours your child can watch television each week. Stick to the schedule.

- Set high expectations for my child

Have a rewards and consequences system in place. Set clear and precise goals for your child. Follow through.

- Promoting positive use of my child's extracurricular time

Read to your child daily. Take advantage of teaching opportunities. Practice basic math facts.

- Volunteering at school when possible

The parent will read monthly calendars and check school web site for volunteer opportunities. Parents will inform their child's teacher of their availability to volunteer, verbally or by letter.

- Participation in academic decisions relating to education

Parents will attend requested conferences, PTO meetings, and contact teacher or principal with concerns or questions.

Staying informed about my child's education and communicating with school by promptly reading all notices from the school or the school district, received either by my child or by mail and responding, as appropriate

- Serving, to the extent possible on PTO committees, Title I Part A advisory groups, or other policy committees.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.

Designate a specific place and time homework will be done daily.

- Read at least 30 minutes every day outside of school time.

Read to a family member. Read each night before bed. Have a family reading time.

- Practice basic math facts as often as possible.

Help parents with cooking and shopping. Help a younger sibling with his/her math homework. Play a math game with a family member.

- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School: _____ Parent(s): _____ Student : _____

Date: _____ Date: _____ Date: _____

Please Note That Signatures Are Not Required)